

LANGUAGE FRIENDLY SCHOOL

WHAT WE DON'T DO

WHAT WE DO AS A LANGUAGE FRIENDLY SCHOOL

As a school

In the classroom

- We never prohibit or discourage the use of other languages at school.
- We never punish our students for using their home languages at school.
- We never prohibit or discourage parents to use their own languages at school.
- We don't advise parents to use a different language at home with their children.
- We don't ignore the home languages.
- We don't allow exclusion or bullying around languages, dialects or accents.

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| <ul style="list-style-type: none"> • We develop a language friendly plan together. • We regularly evaluate our language friendly plan and adapt when necessary. • We have a Language Coordinator who monitors the implementation of our language friendly plan. • We encourage making a systematic inventory of students' home languages. • We give visual representation to students' home languages at school. • We use language buddies for children who speak the same languages. • We pay attention to exclusion or bullying around languages, dialects or accents. | <ul style="list-style-type: none"> • We inform the whole school community about the importance of home languages. • As teachers, we work together with parents to support the learning of children. • We facilitate meetings where parents can use their home languages. • We facilitate multilingual communication with parents. • We facilitate after school language clubs. • We ensure that there are books available in various languages. • Our teachers and staff are aware of language and learning difficulties in relation to multilingualism. | <ul style="list-style-type: none"> • Our teachers are Informed about the role of home languages in learning additional languages. • We offer regular training and professional development to support our teachers in their multilingual pedagogical approaches • We share and regularly reflect on our approaches and the materials we use. • We reflect on our own values and ideas and are aware of our attitudes towards language, cultural and ethnic diversity • We offer our teachers self evaluation tools. | <ul style="list-style-type: none"> • We make room for students' home languages as part of the learning process. • We encourage all students to develop their whole language repertoire, including dialects and accents. • We offer where possible instruction in various languages present in school. • In our classrooms, the home languages of all students are visible. • We promote written, oral, gestural and graphic students' communication to promote inclusion. |
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