

The Language Friendly School

LANGUAGE FRIENDLY
SCHOOL

WHAT WE DON'T DO

- We do not prohibit or discourage the use of other languages at school.
- We do not punish our students for using their home languages at school.
- We do not prohibit or discourage parents to use their own languages at school.
- We do not advise parents to use a different language at home with their children.
- We do not allow exclusion or bullying around languages, dialects or accents.

AS LANGUAGE FRIENDLY SCHOOLS WHAT WE DO

As a school

- We develop a language friendly plan together.
- We regularly evaluate our language friendly plan and adapt when necessary.
- We have a Language Coordinator who monitors the implementation of our language friendly plan.
- We encourage making a systematic inventory of students' home languages.
- We give visual representation to students' home languages at school.
- We use language buddies for children who speak the same languages.
- We pay attention to exclusion or bullying around languages, dialects or accents.
- We inform the whole school community about the importance of home languages.
- As teachers, we work together with parents to support the learning of children.
- We facilitate meetings where parents can use their home languages.
- We facilitate multilingual communication with parents.
- We facilitate after school language clubs.
- We ensure that there are books available in various languages.
- Our teachers and staff are aware of language and learning difficulties in relation to multilingualism.

In the classroom

- Our teachers are Informed about the role of home languages in learning additional languages.
- We offer regular training and professional development to support our teachers in their multilingual pedagogical approaches.
- We share and regularly reflect on our approaches and the materials we use.
- We reflect on our own values and ideas and are aware of our attitudes towards language, cultural and ethnic diversity.
- We offer our teachers self - evaluation tools.
- We make room for students' home languages as part of the learning process.
- We encourage all students to develop their whole language repertoire, including dialects and accents.
- We offer where possible instruction in various languages present in school.
- In our classrooms, the home languages of all students are visible.
- We promote written, oral, gestural and graphic students' communication to promote inclusion.