

Language Friendly Wall

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Students display frequently used words in their home languages on a designated wall regularly so that they can compare, contrast, and learn them.

Categories		Descriptions
1	Objectives	(1) To allow students to develop awareness of similarities and differences across multiple different languages. (2) To let students think critically about the linguistic patterns in different languages. (3) To enhance students' leadership by peer teaching.
2	Target Groups	All ages and grade levels
3	Skills	Reading and Writing
4	Extra Benefits	The school community can actively incorporate diversity and inclusivity into this school activity. Each student can contribute to this activity and improve their belongingness. The school can inform all visitors of being a language friendly school visually.
5	School Subjects & Activities	All subjects and extracurricular activities
6	Activity Time	20 minutes - 1 hour
7	Activity Description	<p>Option 1. In-class Activity</p> <p>Step 1. Teachers designate a wall in the classroom as a Language Friendly Wall.</p> <p>Step 2. Teachers and students decide the languages they will explore on the day of this activity.</p> <p>Step 3. Teachers may offer a group of words about a theme in the school language for the class to examine in other languages to fill one section of the wall.</p> <p>Step 4. Students voluntarily go to the wall and fill out the space with the words in their home languages with markers/crayons/color pens/magnet/etc.</p> <p>Step 5. If teachers use several walls for this activity, students can benefit from the diversity of the languages they are learning and exposed to.</p> <p>Step 6. Teachers can repeat this activity by the themes, subjects, or different language lessons.</p> <p>Option 2. The Language Friendly Wall in School</p> <p>Step 1. Teachers and students designate a wall in the classroom, in the hallway, or at an open space in school as a Language Friendly Wall. They collectively decide on how often students add new words to the wall in which home languages.</p> <p>Step 2. Teachers can assign the students (or volunteer students who are willing) who will add new words in different languages to the wall regularly.</p> <p>Step 3. Teachers take photos of the Language Friendly Wall regularly and share them on the school website or through a virtual platform, if this option is available. In this way, students can review the words easily and the community members can also see the development of the wall.</p> <p>Step 4. Teachers and students regularly visit the wall and discuss the language patterns, similarities, and differences among the languages, and other findings that students can discover from the words displayed on the wall.</p>
8	Examples & Supporting Materials	<p>https://docs.google.com/document/d/1D1Y-oNZm12s0PDpxBYLFSRY1YkarJP6T4GJ7UwG5rvE/edit?usp=sharing</p> <p>photos here: https://drive.google.com/drive/folders/1HfDaqtlDlw1167I_5_m5WzsDe8g9ejia?usp=sharing</p> <p>https://youtu.be/FWpJLLjkovw?list=PL10GMGUKNoBckL2kh9KdIK2V2A95Djul9&t=373</p>